



2017 Term 2

Lesson Observation and Mentoring

HUB LEADER



Name: Ljiljana Kocic **Class:** Preschool **ToA Group:** Commit to assessment for learning **Date:** 14/6/17

Lesson Overview - (Teacher to complete)

Lesson Context / Organisation: *(to be completed by the class teacher prior to the observation)*

This learning intention was intended to focus on 1 area - explicitly (construction area), usually indoors. Children will engage in free play (outdoors) and may give each other feedback informally throughout the learning experience.

KLA: Maths (Construction)	Lesson Focus: Working collaboratively	Learning Intention: Incorporating scaffolds for peer review opportunities
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What element of my ToA am I hoping to demonstrate? Children giving each other feedback by using the scaffolds (poster/pictures) to refer to

What are you ready to share with others?

Willing to share anything

Proficient		Highly Accomplished	
1.4.2 → Design and implement effective teaching strategies that are responsive to the local community and cultural setting, linguistic background and histories of Aboriginal TSI students.	<input checked="" type="checkbox"/>	1.5.2 → Develop teaching activities that incorporate differentiated strategies to meet the specific learning needs of students across the full range of abilities.	<input type="checkbox"/>
2.3.2 → Design and implement learning and teaching programs using knowledge of curriculum, assessment and reporting requirements.	<input checked="" type="checkbox"/>	3.3.2 → Select and use relevant teaching strategies to develop knowledge, skills, problem solving and critical and creative thinking.	<input checked="" type="checkbox"/>
2.5.2 → Apply knowledge and understanding of effective teaching strategies to support students' literacy and numeracy achievement.	<input checked="" type="checkbox"/>	3.5.2 → Use effective verbal and non-verbal communication strategies to support student understanding, participation, engagement and achievement.	<input checked="" type="checkbox"/>
3.4.2 → Select and/or create and use a range of resources, including ICT, to engage students in their learning.	<input checked="" type="checkbox"/>	4.2.2 → Establish and maintain orderly and workable routines to create an environment where student time is spent on learning tasks.	<input checked="" type="checkbox"/>
5.2.2 → Provide timely, effective and appropriate feedback to students about their achievement relative to their learning goals.	<input checked="" type="checkbox"/>	6.3.2 → Contribute to collegial discussions and apply constructive feedback from colleagues to improve professional knowledge and practice.	<input checked="" type="checkbox"/>

Observation comments will be based on the following elements that are stage relevant to your teaching experience.

What's Working Well...

Thank you Ljiljana for allowing me to view your lesson today. It was a pleasure to see your students engage in a range of activities. You have a dynamic class with a broad range of learning needs that require significant differentiation.

I love that the activities are interest based and it's all spontaneous based around the needs of the students. The use of visuals is working well and it is great to see modeling what collaboration, team work, sharing and good helping looks like/

I am curious about...

How will you incorporate feedback into a more structured capacity rather than spontaneous?
Is there a way to capture the incidental feedback that happens through developmental play?

General Comment...

Thank you again Ljiljana for opening your classroom and sharing how you are teaching our youngest students in preschool. You display a lovely nature within your class. It is positive and friendly environment. It is wonderful to see even the youngest of students can give each other peer feedback.

Teacher Signature: _____ Date 14/6/17

Observer's Signature: _____

Date 14/6/17